

Year Two English LTP – 2023-24

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Poetry – National Poetry Day		Poetry – Winter Poetry		Poetry – Spring Poetry		Poetry – Inspirational People		Poetry – Summery Poetry		Poetry – Memories	
Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Non-Fiction	Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
<u>Text</u> Katie and the Dinosaurs <u>Genre</u> Portal Story <u>Key Objective</u> Capital letters and full stops Expanded Noun Phrases <u>Writing Outcome</u> Children write their own Portal Story based on Katie and	<u>Text</u> WAGOLL – Dinosaur Report <u>Genre</u> Non Chronological Report <u>Key Objective</u> Coordinating conjunctions Expanded Noun Phrases <u>Writing Outcome</u> Children write an Information Text about Dinosaurs.	<u>Text</u> Vlad and the Great Fire of London <u>Genre</u> Escape Story <u>Key Objective</u> Subordinating Conjunctions Expanded Noun Phrases <u>Writing Outcome</u> Children write their own escape	<u>Text</u> Samuel Pepys’ Diary Extract <u>Genre</u> Recount - Diary <u>Key Objective</u> Informal Tone Powerful verbs <u>Writing Outcome</u> Children write a diary entry.	<u>Text</u> WAGOLL – Why the Rhino has Grey Skin <u>Genre</u> Traditional African Tale <u>Key Objective</u> Expanded noun phrases Powerful verbs and adverbs <u>Writing Outcome</u> Children write their own Traditional African Tale.	<u>Text</u> WAGOLL – Letter from Greta Thunburg <u>Genre</u> Letter <u>Key Objective</u> Formal tone Present progressive tense <u>Writing Outcome</u> Children write a letter to Greta Thunburg about	<u>Text</u> Little People, Big Dreams WAGOLL – Non Chronological Report <u>Genre</u> Information Text <u>Key Objective</u> Headings, subheadings, bullet points <u>Writing Outcome</u> Children write their own report	<u>Text</u> Short burst writing – building suspense/fear <u>Genre</u> Fear/suspense description <u>Key Objective</u> Expanded noun phrases, conjunctions, powerful verbs and adverbs <u>Writing Outcome</u> Short extract of the build-	<u>Text</u> Grandad’s Secret Giant <u>Genre</u> Change Story <u>Key Objective</u> All taught features <u>Writing Outcome</u> Children will write a change story inspired by the model text.	SATs <u>Text</u> WAGOLL – Diary extract <u>Genre</u> Diary <u>Key Objective</u> All taught features <u>Writing Outcome</u> Recount of trip to Didsbury Park	<u>Text</u> The Marvellous Moon Map <u>Genre</u> Journey Story <u>Key Objective</u> All taught features <u>Writing Outcome</u> Children to write their own journey story inspired by the model text.	<u>Text</u> Animation – high diving giraffes with WAGOLL Diary entry <u>Genre</u> Diary <u>Key Objectives</u> All taught features <u>Writing Outcome</u> Children to write diary extract about watching the performance .

the Dinosaur.		story about the Great Fire of London.			saving the Big 5.	about an inspirational person	up of a fear story.				
Cross Curricular Link PSHE – The Colour Monster		Cross Curricular Link History – Great Fire of London		Cross Curricular Link Geography - Africa		Cross Curricular Link History – Nelson Mandela		Cross Curricular Link – n/a		Cross Curricular Link – n/a	