



# PE AND SPORTS PREMIUM REPORT



## Beaver Road Primary 2019/2020



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Every child receives at least 2 hours of high quality PE each week.</p> <p>An assessment system (Pupil Asset) is in place in order to track progress of the children in PE. All teachers understand what is expected of them in terms of assessment using Pupil Asset, with teachers in Year 2 and 6 reporting on progress on a termly basis.</p> <p>New climbing frame equipment has been installed in order to encourage physical activity, and introduce the element of challenge to children during lunch times and break times.</p> <p>Teachers are beginning to incorporate ‘active curriculum’ sessions into their timetables – this has been extremely well received, and needs to continue to be monitored and promoted.</p> <p>Beaver Road pupils have been exposed to a large number of sports in a competitive setting – the use of funding has helped to allow for this organisation, with the view to expand our offering further in the coming years.</p> <p>Lunchtime games supervision has been implemented successfully through the new Playground Leader structure – this provides additional physical activity throughout the week. The initiative has been praised by parents, who state that it allows, “All children the chance to access game based play at lunchtimes”.</p> <p>The quality and frequency of games lessons are, “Very high” as noted on a Headteacher and Head of School observation in prior observations. Pupil participation has increased as a result.</p> <p>Beaver Road have increased the variety of sports taught within PE, including sports for pupils with disabilities. As of June 2015 – boules, seated volleyball, Boccia have been added to intra-school games list.</p> <p>Throughout the week, Beaver Road provides out of hours learning until 4:30pm for all year groups: Gymnastics, Yoga &amp; Multi-sports (Monday), Gymnastics (Wednesday), and Multi Sports (Friday). Qualified coaches run all sessions.</p> <p>Sports coaches support the PE subject leader with her work in physical education and school sports. These specialist coaches are used well to support the teachers in delivering PE.</p> <p>A and B teams competed in many competitions, with multiple medals awarded. All children have the</p>	<p>Continue to increase the range of competitive sports participation within the school.</p> <p>Build planning and reviewing PE and Sports Premium into governors review schedule annually.</p> <p>All subject leaders to look at opportunities in their areas of the curriculum to make learning active (based on the Active Curriculum training last year).</p> <p>PE leader to monitor and evaluate the current delivery of PE, and suggest further whole school improvements.</p> <p>Having PE successes celebrated each half term in the school newsletter. Possible introduction of a PE “Sports Star” in assemblies.</p> <p>Pupil Premium children data shows a clear gap between expected and exceeding. Teacher focus on Pupil Premium children within lessons in order to extend and challenge further.</p>

<p>opportunity to compete and are selected based on their ability in one team, and based on their desire to compete in another, whatever their ability. Parents were delighted what their children that, “Have never really shown an interest in sport”, have been able to compete in dodgeball this year.</p> <p>PE display boards promote successes in PE across the school.</p> <p>In 2018, the PE leader arranged a visit from Parrs Wood KS3 children (mainly boys) in order to inspire boys in our school to dance. The children loved the visit and were keen to join in with the active assembly and dance with the older students. Parents have since noticed and commented on a significant, positive shift in attitudes towards dance and gymnastics.</p>	
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Meeting national curriculum requirements for swimming and water safety	Percentage attaining national standards
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A COVID
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A COVID
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A COVID
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

Academic Year: 2019/20		Total fund allocated: £21,500	Date Updated: 23/11/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
Embed the active curriculum into teacher practice – all children to access the curriculum in an active way in order to increase time spent being physically active in school	Leadership time given to PE lead in order for her to observe and feedback to staff re their active curriculum sessions	<b>£3000</b>	Lesson observations completed across the whole school by the PE lead. Children all accessing the children and engaged with their learning. Teachers noted impact on children in the bottom 20% and their understanding of content of active lessons.	Continue to monitor active lessons and ensure that all year groups are planning this into their weekly timetable
Reinvestment in outdoor climbing provision – this will give children the chance to be active throughout break and lunch times	Money allocated to support the development of our outdoor space by building climbing frames	<b>£35,000</b>	Most children active during two break times and lunch time. Elements of challenge in the climbing frames mean that children are engaged and willingly participating in outdoor physical activity.	Further investment and development planned for the next academic year to enhance outdoor provision
To develop children’s PE opportunities through a well-resourced curriculum	Investment into PE curriculum equipment and resources at both school sites	<b>£5000</b>	Additional resources purchased throughout the year meant that children could access lessons from the PE Passport easily.	Further investment in gymnastics equipment specifically – e.g. in the Junior School, in order to stretch and challenge the children in this area
Extra-curricular money subsidized – money allocated to decrease the cost of multi-sports sessions after school, in order for the club to be more accessible to a greater number of children in our school	Money allocated to club  Club widely promoted within school to encourage as many children to participate as possible	<b>£6600</b>	Increased participation in multi-sports clubs. More opportunities provided for families with lower incomes.	Continue to provide these opportunities
Continue to develop playground leader scheme at break/ lunch time – with an aim to increase physical activity	Sport Coach time given within the week in order to train playground leaders in delivering game based sports to	<b>£2000</b>	Scheme suspended due to Covid-19, and will recommence in the new year with a new cohort.	Re-launch playground leader scheme

throughout the whole school day	children in years 4, 5 and 6			
Living Streets organisation – promote walking to school as part of having a healthy lifestyle in school, and celebrate this with the children	All staff to promote this within their classes PE lead to work with PSHE team in order to help to promote across both sites	£400	Children excited about earning their new badge by walking to school. Staff noticed an increase of children walking to school.	Continue to promote the walking to school scheme
Sports coach to deliver games sessions and provide competitive opportunities for children within lunch times, and during after school clubs, in order to encourage children to be physically active throughout these times. New equipment to inspire children in more sports and also equipment that needs replacing due to old and damaged	Sports coach to deliver a variety of games to engage all children of all abilities.	£3000	Increased physical activity for all children who wanted to participate in these lunch time games. Children were excited about their active lunch times and by having a competitive element to their play.	Continue providing a variety of games to keep children interested and engaged in physical activity.

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
Delivery of high quality lessons to all children	Leadership time given to PE lead in order for her to observe and feedback to staff re their PE lessons	£1000	PE observations completed in year 3 and Year 1 in dance and gymnastics. Training in PE Passport given to staff who needed extra support. Staff confidence in delivering PE and lesson feedback implemented in subsequent lessons	PE passport will be used for assessment next year, to capture progress throughout the year
Embed the active curriculum into teacher practice – all children to access the curriculum in an active way in order to increase time spent being physically active in school (particularly maths as a whole school improvement)	Leadership time given to PE lead in order for her to observe and feedback to staff re their active curriculum sessions  PE lead to encourage the use of		Year 3 observation showed effective use of active curriculum sessions – all children were engaged and active. The bottom 20% worked collaboratively with others and enjoyed the challenges. Feedback was given in regards to	PE lead to observe more year groups teaching an active curriculum

	“active maths” sessions across the school		extending activities further.	
Introduction of Go Noodle for all classes in the First School for Wake Up, Shake Up. This can be done in the classroom, and is an exciting tool that engages children and encourages them to dance every day	PE lead to promote this within the First School and create a buzz for dance	<b>Free resource</b>	All staff are encouraged to use the resource. Teachers and children all enjoy the resource and we have 100% engagement in each class that uses it. One class have completed over 500 dances to date.	Ensure that all classes are using the resource daily
Continue to widen opportunities to children – allow children the chance to compete in a range of sports across the year	Sports coach given time to plan and organise competitions throughout the year. Already, 17 different sports are planned to be competed in across the year within Beaver Road	<b>£3000</b>	Summer and spring competitions were missed due to COVID. 8 teams were put forward to compete in 3,4,5 and 6 prior to this.	Beaver Road to enter competitions as soon as possible focusing on KS2 children, but also introducing EYFS & KS1 children to competition when available.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review supporting resources – the teaching of physical education needs to be of the highest quality	Leadership time given to PE lead in order for her to observe and feedback to staff re their PE lessons – with a focus on how teachers are using the PE Passport App in their lessons	<b>£700 for PE Passport</b> <b>£3000 (for time already allocated)</b>	Observations of Year 1 and 3 showed effective planning and delivery of dance and gymnastics lessons using the PE Passport App. Staff commented how the app has made planning “easier to do”, and that the app gives such a “broad range of activities that the children love to do!”	PE Passport App to be used next for assessment throughout the year
Sports coach to complete a course with the Open University Degree – Sport, fitness and Management.  This knowledge will help him to enhance our provision at Beaver Road, and help the staff to provide a safe and inclusive physical education to all children	Sports coach completing a course with the open university.	<b>£1506</b>	Sports coach’s knowledge and delivery of lessons has been enhanced as a result of his course with the open university	Sports coach to finish his degree, gain further knowledge and continue to deliver high quality PE lessons Sports coach to continue to share his knowledge with staff members and upskill staff based upon his learning at the university
PE lead to attend MTSA meetings in order to keep up to date with any important information regarding physical education	PE leader to attend appropriate MTSA (Manchester Training School Alliance) meetings in order to develop and enhance our provision based on information received.	<b>£350</b>	PE lead attended autumn meeting, however spring and summer courses were missed as a result of Covid-19	PE lead to attend MTSA meetings in 19/20 academic year

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have opportunities to experience different sports and compete with other schools.	Children who haven’t represented the school before, and want to compete, can be chosen for competition.	<b>£3000 (already allocated)</b>	We entered 8 competitions this year, entering 2 teams into each. Out of 90 children across year 6 we had 52 of	Continue to provide a broad range of opportunities for all, with a particular focus on Pupil

	Sports coach allocated time in order to arrange for competitions and to focus on team selection.		those children participating in one or more teams. This has allowed children of all abilities the opportunity to compete outside of school.	We will continue to provide equal opportunities so all children have the option to compete for their school.
Provide additional swimming lessons to children who have not yet met the expected standard for their year group	Children who have not yet met the expected standard will receive an additional term of swimming in Year 4. If the children still do not meet the standard after the year, booster sessions will be arranged for them to continue to work on these skills.	<b>£7000</b>	Due to the COVID pandemic we didn't get the opportunity to take children for catch up lessons as these are usually in the final term of the academic year.	Swimming will be taken up in Autumn 2 for the Year 4 cohort, instead of beginning in Autumn 1 to ensure their safety and everything is put into place. Children from the previous cohort who didn't achieve the national standard will catch up in the summer term.
Provide the children with out of class opportunities to excite them and trigger their interest in a variety of sports.	PE lead and sports coach to look for additional opportunities for the children throughout the year.	<b>Already allocated</b>	Sports coach entered 8 different teams into a variety of competitions. In all competitions teams managed to progress into the next stages (Citywide finals) which inspired many more children to take part. Due to the COVID pandemic this was all put to a stop, therefore, we couldn't continue.	PE lead and Sports Coach to continue to look for other safe opportunities for children to attend this academic year
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated: £</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to widen opportunities to children – allow children the chance to compete in a range of sports across the year	Sports coach given time to plan and organise competitions throughout the year. Already, 17 different sports are planned to be competed in across the year within Beaver Road	<b>Already allocated</b>	See above	See above

<p>To ensure children get opportunities to attend inter school competitions</p>	<p>Sports coach's time/staff members to cover sports coach to enable him to take children to competitions during school time.</p> <p>Local schools invited to Beaver Road to compete in friendly games.</p>	<p><b>Approx £3000</b></p>	<p>Sports coach entered 8 different teams into competitions using a 52 children across year 6 to make up these teams. Due to the COVID pandemic we couldn't enter any more competitions.</p> <p>Sports coach invited West Didsbury's KS1 children for a local Football friendly. This increased participation and also made stronger links with this primary school.</p>	<p>To enter all competitions when it is safe to do so using as many the year 6 cohort as possible to increase participation for all children.</p> <p>To build more links with primary schools around the local area and host different sporting competitions on our grounds.</p>
<p>Intra-sport competitions held in every year group.</p>	<p>Intra-sport competitions held: Tag Rugby, Handball, Boccia, Football, Athletics (Sports Day) &amp; Tennis competitions.</p>	<p><b>Already allocated</b></p>	<p>Two intra-sport competitions were completed in autumn term in KS2 (basketball and handball). Spring and summer competitions were suspended</p>	<p>Continue with intra-sport competitions with a KS1 focus next year.</p> <p>Explore safe ways to compete given the Covid-19 current climate</p>